


## Promoting and Managing Positive Behaviour Policy

Updated by:

Review Due:

Signature of Chairperson of Board of Governors: 

Signature of Principal: 

## **Promoting and Managing Positive Behaviour Policy**

### **Principles**

The Promoting and Managing Positive Behaviour Policy is underpinned by principles and articles of the United Nations Convention on the Rights of the Child. Ardnashee School and College community, includes pupils, parents, staff, Board of Governors, administrators and others, all work together to create and maintain a safe and supportive environment that promotes teaching and learning.

The promoting positive behaviour policy of Ardnashee School and College community is based on the core values of mutual respect, positive relations, good citizenship, trust and partnership, all promoting good quality learning and teaching.

### **Purpose**

- To provide a positive learning environment for all pupils
- To create a positive and consistent approach to promoting positive behaviour which takes into account the spectrum of learning support needs.
- To provide practical teaching learning and assessing resources / strategies to enable staff to promote positive behaviour.
- To strengthen our home school liaison, to enhance the pupils learning experience.
- To enable children and young people to make the right choices and set high expectations for their own behaviour.

### **Practice**

- All staff will set high expectations of conduct and appropriate behaviour.
- Teachers and staff lead by example and model best practice in all aspects of appropriate behaviour in a variety contexts in and out schools.
- Each teaching team with the class will define the appropriate behaviour; these should be displayed in the classroom and consistently adhered to.
- Establish a sequence of support for promoting the management of positive behaviour.
- Establish a sequence of support for promoting the management of negative behaviour.

- To maintain strong channels of communication with all relevant parties both on and off school campus.
- To maintain constructive structured environments which engage and challenge pupils learning.
- Teachers will present a meaningful curriculum in a captivating manner.
- Where necessary Individual education plans will be used to reflect the additional support on a needs basis.

### **Monitoring Evaluation & Audit**

It is the responsibility of all individual teaching teams implementing this policy to ensure its effectiveness is reviewed regularly. The policy will be reviewed annually at Department meetings and Management meetings and amendments made when necessary